

BACCALAURÉAT
SESSION 2014

Coefficient : 2
Durée : 3 h

ANGLAIS LANGUE VIVANTE 2

SÉRIE A2

Cette épreuve comporte trois (03) pages numérotées 1/3, 2/3 et 3/3.

Do all the activities of this examination paper on your answer sheet.

PART ONE : READING 40%

Read the text below and do the tasks that follow.

Dressed for survival

The Seattle school board recently voted to encourage its nearly 100 elementary and high schools to adopt codes for what students may or may not wear. Matters have been left fairly vague, but baggy jeans, overcoats, sports-team jackets, bandannas¹ and baseball caps are frowned on; and school uniform is preferred, if schools want to try; it is considered a notable improvement.

5 California schools have even gone further. For the first time in a major school district, the 57,000 students in Long Beach public schools will be required to wear blue-and-white uniforms when they begin classes this term. This may become a state-wide model. On August 24th, Pete Wilson, California Governor, signed a bill² allowing school districts to choose uniforms for their students.

10 Critics of the new policies, which include the American Civil Liberties Union and thousands of adolescents, accuse schools of taking a simplistic approach to school violence, one that infringes students rights and perhaps even smacks of³ racism: most codes single out gang clothing that has emerged from the urban black culture. Dress-code supporters retort that doing away with gang-related clothing will reduce fighting over real or imagined slights⁴ between students, while making
15 the classes more businesslike. As one Seattle school-board member put it, students often act the way they are dressed.

Backers of classroom dress standards repeat the arguments that have long been familiar in Britain. School uniforms will level the playing field in class rooms by removing the messages of social and economic status carried in clothes; uniforms tailored to individual schools may enhance a
20 school sense of community and student self-esteem. That appears to be the case in Long Beach, where uniforms at one school are credited with helping⁵ to reduce a sky-high absentee rate.

Uniforms, of course, also help ease parental tension. One Long Beach parent says the new standards will probably save him 45 minutes every weekday morning, now spent arguing with teenagers over what to wear to school.

Adapted from *The Economist*, September 3, 1994.

*Notes: bandannas¹: foulards (scouts) ;
slights⁴: insultes, offences;*

*a bill²: un projet de loi; smacks of³: frise un peu;
credited with helping⁵: supposés aider.*

Tournez la page S.V.P.

COMPREHENSION CHECK

A Vocabulary

Match the words or expressions in column A with their meanings or synonyms in column B according to the text. There are more options in column B than in column A. Write your answers like in the example.

Example: 1-g.

| A | B |
|----------------------------|----------------------------|
| 1. frowned on (L. 3) | a. permitting |
| 2. required (L. 6) | b. choose, select |
| 3. allowing (L. 8) | c. specially made for |
| 4. infringes (L. 11) | d. reply, say |
| 5. single out (L. 12) | e. reinforce, increase |
| 6. retort (L. 13) | f. quarrelling |
| 7. doing away with (L. 13) | g. disapproved of |
| 8. backers (L. 17) | h. violates |
| 9. tailored to (L. 19) | i. ordered, asked |
| 10. enhance (L. 19) | j. supporters |
| 11. arguing (L. 23) | k. abolishing, prohibiting |
| | l. making clothes |

B Comprehension questions

Say whether these statements are true (T) or false (F) according to the text. Give the line(s) of the text to justify your answers. Write your answers like in the example. *Example: 1-T (L. 1- 2).*

1. Seattle school board has established rules about how students should be dressed.
2. In the Seattle schools any kind of clothes is permitted.
3. The Governor of California was opposed to school uniforms in his state.
4. The American Civil Liberties Union thinks that imposing school uniforms is a good thing.
5. The American Civil Liberties Union said that the new policies were against urban black culture.
6. The abolition of gang-related clothing will reduce violence in schools.
7. Students' behaviour is often influenced by the clothes they wear.
8. In Britain, it is believed that school uniforms hide students' social classes.
9. Some people think that school uniforms increase a sense of community in students.
10. School uniforms have reduced the number of absent students in a School of Long Beach.
11. School uniforms are also beneficial to parents.

PART TWO: WRITING 40%

Do one of the two tasks below. (20 - 25 lines)

Task A

The English Speaking Club of your school is organising a writing competition on the following topic: "When students wear uniforms, they behave better; they avoid being involved in violent actions as they can be easily identified and punished by teachers and school authorities." Do you agree or disagree with that statement?. The best article will be published in your school magazine.

Task B

Your English teacher has asked you to give a presentation on the following topic: "The wearing of uniforms should not be compulsory in schools in Côte d'Ivoire." Write your presentation using some of the following ideas:

- uniforms violate students' right to wear what they want;
- some families may not afford the price of uniforms;
- students can miss classes because they have no uniforms;
- the whole issue of uniforms may be an obstacle to children's schooling;
- the wearing of uniforms is only a big business for traders;
- uniforms will never suppress social classes in schools.

PART THREE: LANGUAGE IN USE 20%

A Select the most appropriate words from the box to fill in each numbered gaps. Write your answers like in the example.

Example: 1-understand

| | | | | | |
|----------|-----------|---------|------------|---------|-----------|
| having | publicity | away | impact | rule | Therefore |
| contrast | on | exposed | understand | outside | |

In some Ivorian high schools, it is compulsory for girls to have their hair cut every two weeks or so. It is not always easy to (1...) the idea behind such a (2...). But some people argue that (3...) girls cut their hair is a way of keeping them (4...) from fashion, and helping them focus more (5...) their studies.

In (6...), some other people say that school girls cannot escape from the (7...) of fashion just because of short haircut. The thing is that once (8...) the school yard, they are (9...) to all sorts of fashion (10...) on television, the Internet, and even on large signboards in the streets. (11...), claiming that such a school policy will keep school girls away from fashion is just an illusion.

B Choose the most appropriate words to fill in the gaps. Write your answers like in the example.

Example: 1-whose

- 1- Look at that woman. She's the one (...) daughter had an accident last year.
a- who b- which c- whom d- whose
- 2- Nobody knew (...) she has been living these last three months.
a- where b- the village c- the place d- the area
- 3- Perhaps she (...) with some relatives since the death of her daughter.
a- is staying b- stays c- had stayed d- has been staying
- 4- She's (...) mourning her late daughter.
a- even b- always c- still d- sometimes
- 5- All the villagers regard her (...) a wicked witch.
a- for b- as c- as if d- such as
- 6- The poor woman was accused (...) having killed her daughter by witchcraft.
a- with b- for c- of d- to
- 7- She is (...) person I have ever met.
a- sad b- saddest c- the saddest d- sadder
- 8- (...) could imagine she was not guilty?
a- Which b- How c- Who d- When
- 9- (...) village knows about the fight between her and her daughter just before she passed away.
a- all b- many c- the whole d- much
- 10- Now, people say she is living (...) in the middle of her late husband's plantation.
a- on her own b- on himself c- on herself d- with herself
- 11- She has never had her hair cut (...) her daughter passed away.
a- when b- after c- since d- before