

PART TWO: LANGUAGE USE**(30%)**

Write the appropriate forms of the verbs in parentheses to make the dialogue meaningful.

Example: 2 – she's recuperating

A: Where's Sonia? I 1 (see not) her for some time.

B: She 2 (recuperate) at home.

A: What do you mean? What 3 (she/recuperate) from?

B: Last week, she 4 (hurt) her back in a volleyball game. We 5 (play) against South City College.

A: How did that happen? How 6 she/hurt) her back?

B: Well, she 7 (try) to spike a ball when she 8 (collide) with another player and 9 (fall) to the ground. She 10 (land) hard and 11 (twist) her back.

A: Oh, dear! That must've been very painful for her! I'm sorry to hear that.

PART THREE: WRITING**(30%)**

Do only one of the two tasks (20 to 25 lines)

A/ In a letter you received from your English speaking pen-friend, he/she asked you the following questions to get to know you better:

" ... What are your favourite school subjects? Do you have any hobbies? What's your clothing style? Are you good at drawing, painting, or sewing? Tell me more about yourself ..."

Write a reply to his or her letter.

B/ Write an article for your English Club magazine on the following topic:

"Should parents choose their children's future jobs?"

BACCALAURÉAT
SESSION 2017

Coefficient : 2
Durée : 3 h

LANGUE VIVANTE 2: ANGLAIS

SÉRIE : A2

Cette épreuve comporte trois (03) pages numérotées 1/3, 2/3, et 3/3.

Do all the activities of this examination paper on your answer sheet.

PART ONE : READING

30%

Read the text below and do the tasks that follow.

Terrorism is the Greatest Challenge to the World Peace.

Today, we are facing a disease that is threatening the entire world. No country is immune from the threat of terrorism, whose enemy is humanity, regardless of religion, gender, age and nationality. The war on terrorism concerns all of us.

In the past few decades, the world has witnessed events and conflicts and their consequences that have made an increasing number of young people more susceptible to fall into the darkness of extremism and the trap of deceitful people. Swift measures should be taken to stop helping the fires of terrorism burn with the blood of our youth, who are the primary target of recruitment, both voluntary and forced, by armies of extremist and terrorist groups. Studies show that poverty, unemployment, and weak familial ties create fertile ground for extremist thought and dismal ideas.

If we examine related data, we will find that youth are facing a decisive challenge: across our globe, there are nearly 73 million jobless young men and women and more than 14 million young refugees and displaced persons. In addition, the majority of armed conflicts' victims are young people.

There is much talk about youth being a marginalized segment of society. Allow me to say that they are not a marginalized group, but rather a targeted group. The youth are targeted for their huge potential, self-confidence and ability to change the world. With this motivation, they look for opportunities to invest their potential, but when they meet failure, their ambition transforms into frustration that groups use to nourish their own agendas.

We have to fill this vacuum that is being exploited by enemies of humanity by building on the potential of the youth and empowering them to achieve their ambitions. This can be achieved by making young people immune and equipped with quality education, proper job opportunities and decent living.

We are in a race to invest in the hearts and minds as well as in the capabilities of the youth. The ideologies of darkness can reach where armies cannot, as modern communications have provided every voice an opportunity to reach every ear willing to listen.

Adapted from *The Jordan Times*, April 23, 2015.

COMPREHENSION CHECK

A Vocabulary

Match the words in Column (A) with their synonyms or meanings in Column (B). One option in Column (B) is not concerned. Write your answers like in the example.

Example: 11. = j

| (A) | (B) |
|-----------------------|---------------------------------|
| 1. threatening (L. 1) | a. victim |
| 2. regardless (L. 2) | b. plans |
| 3. witnessed (L. 4) | c. competition |
| 4. deceitful (L. 6) | d. emptiness |
| 5. swift (L. 6) | e. dishonest |
| 6. target (L. 7) | f. dark, bad |
| 7. dismal (L. 10) | g. without considering |
| 8. agendas (L. 18) | h. experienced, watched or seen |
| 9. vacuum (L. 19) | i. quick, rapid |
| 10. race (L. 23) | j. consenting, desirous |
| 11. willing (L. 25) | k. menacing |
| | l. books |

B True/False statements

Decide whether the following statements are true (T) or false (F) according to the text. Then justify your answer by quoting the line(s) of the text. Write your answers like in the example.

Example: 11. T (Lines 1-3)

1. According to the author, only a few countries are concerned by terrorism.
2. Young people are more likely to be attracted by terrorism.
3. Terrorist recruiters always force the youth to join them.
4. Bad living conditions and the lack of good family background can create terrorist ideas.
5. The challenge the youth are facing in the world concerns only the lack of jobs.
6. The writer does not make a difference between "be marginalized" and "be targeted".
7. The terrorists prefer recruiting the youth because of their different capacities.
8. When the youth cannot achieve their goals, they get frustrated.
9. Enemies of humanity exploit the youth by building houses for them.
10. One solution the writer proposes is that power should be given to the youth.
11. Terrorism is a danger for the whole world.