

PART THREE: LANGUAGE IN USE (20%)

A/ Fill in the gaps with the appropriate words from the box. Write your answers like the example.

Example: 1. performed.

asked	set	performed	exhausted	fantasy
in	revert	generation	isolated	from side

On Television

Television seems to be a social activity, an activity (1)... by many people together. Actually, though, it smothers contact, really inhibiting inter-personal exchange. A group watching television is frequently a group of (2)... people, not in real exchange at all. Television viewers are given to solitary pleasures, not the social one. Children and adolescents frequently (3)... to thumb-sucking while watching; how much eating and drinking goes on before the (4)... ! The complaint is common enough today that social visiting has lost its social, conversational, engaged (5)... .

There are two more important aspects of television to consider: its stimulation and its (6)... . The question can only be (7)... at this point, for the television (8)... is not yet adolescent: what will be the result of such constant stimulation (9)... such early ages? Will it result (10)... the need for ever increasing stimulation as the response to the old stimulus becomes (11)...?

B/ Complete the text below with the appropriate words between brackets.

Write your answers like the example. Example: 1. through

Insecurity

My younger sister recently had her phone snatched from her, on her way from work. She boarded a taxi and halfway (1) ... (in-of-through) the journey, the driver and some two "passengers" in the car connived, took (2) ... (out-away-off) her phone, beat her up mercilessly and (3) ... (threw-thrown-throw) her out of the taxi. I have personally experienced a similar ordeal (4) ... (by-of-from) miscreants before.

Announcements of car snatching (5) ... (out of-by-into) radio stations in Kumasi have now become (6) ... (day-day's-daily) ritual and taxi drivers mostly fall victim to it. (7) ... (As-or-Like) a result, suspicion and foreboding have soared (8) ... (in front of-between-among) taxi drivers and passengers these days. For instance, most ladies refuse to pick a taxi (9) ... (boarded-board-boarding) by men only.

The security agencies, especially the Ashanti Regional Police Crime Office, must ensure maximum security in all parts (10) ... (over-from-of) the metropolis. Besides, residents should complement the efforts of the security by reporting the conduct of suspicious characters (11) ... (to-for-into) the police.

Adapted from *the Mirror*, December 22, 2007, p.2.

BACCALAURÉAT
SESSION 2011

SÉRIE A1 — Coefficient : 4

SÉRIE A2 — Coefficient : 2

Durée : 3 h

LANGUE VIVANTE 1: ANGLAIS

SÉRIES : A1 — A2

Cette épreuve comporte trois (03) pages numérotées 1/3, 2/3 et 3/3.

Do all the activities of this examination paper on your answer sheet.

PART ONE : READING 40%

Read the text below and do the tasks that follow.

Civil war

They arrived at the Umuoma school building where the meeting ought to have started. Diogu was going to park the car when a burst of gunfire greeted them. Looking in the directions of the shots, Onuoha saw a group of soldiers coming forward from the other end of the compound, surrounded by smoke and firing as they approached. Titi was scared. Onuoha was too. Diogu had lost his nerve and was already some one hundred yards away, running back to Owerri. Onuoha jumped into the car with Titi. Diogu had gone off with the keys in fright. With the scissors that he saw in front of the car, Onuoha cut the wires leading to the starter, pressed them together and the car started. He sped off as the soldiers continued firing in his direction. Diogu was still running when they caught up with him. He got into the car and they headed home to Owerri. Another evacuation had begun.

Other people jumped on to their cars as they slowly moved through the crowd towards Owerri. It was impossible to believe that Biafran troops could have lost twenty-five miles in a single day. It was impossible to believe what was happening. Their car could barely move through the dark mass of human beings running back, trekking back to Owerri, fleeing the approach of enemy troops.

Onuoha honked and hooted, but no one seemed in the mood to give way to them. They too had a right to be saved, to move in front of others. Some of the civilians and soldiers who had warned Onuoha about the presence of the enemy troop in the vicinity jeered at them. Some said : "Brave man. Did we not tell you? You thought you were different from us. Why did you not go and confront the enemy? See him now in his car, running faster than we can. Wise man! Wise man!"

Behind the refugees, guns boomed. The arrival of the refugee mass in one village was the signal for the next village to vacate its homestead. Like the invading army, all the refugees were pushing on towards Owerri. Onuoha could not imagine that the Owerri they had seen that morning as crowded as it was, could contain the approaching mass of the human beings pouring in, descending like an avalanche. Looking at the crowd in front of him and behind him, he wondered how long they could continue to move from one temporary home to another.

Some carried their bamboo beds on their heads. When their loads became unbearable, they tried to sell them for a few pennies. If the effort to sell failed, they simply abandoned them by the roadside. Thus they had lost not only their property but also suffered the pains of three or six miles of effort, intense effort carrying it to a future refugee home.

By S. Okechukwu Mezu, *Behind the rising sun.*

COMPREHENSION CHECK

- A. Match the words and expressions in column A with their synonyms or meanings in column B according to the text. Write your answers like this: 7. jeered at = d. made fun of, booed

A	B
1. burst (L. 2)	a. shooting
2. scared (L. 4)	b. drove to
3. firing (L. 8)	c. explosion
4. headed to (L. 9)	d. made fun of, booed
5. barely (L. 12)	e. frightened
6. in the mood (L. 14)	f. abandon
7. jeered at (L. 16)	g. site, location
8. vacate (L. 20)	h. hardly
9. homestead (L. 20)	i. asked himself
10. wondered (L. 23)	j. too heavy to carry
11. unbearable (L. 25)	k. willing

- B. Say whether the following sentences are true (T) or false (F) according to the text. Justify your answers by giving the line (s) of the text : Example: 11 = T (L. 20-24)

1. Diogu and his two friends had gone to Umuoma school for a meeting.
2. Titi was driving the car.
3. A group of soldiers were running away from the compound.
4. Diogu was more frightened than his two friends.
5. Diogu had run away with the car keys.
6. Onuoha and Titi were quite calm; they pushed the car and it started.
7. Onuoha and Titi refused to take Diogu in the car.
8. The refugees had no time to give way to cars; they were running for their lives.
9. People laughed at Onuoha and Titi because they did not listen to their warning.
10. When the villagers saw groups of refugees, they started fleeing their villages as well.
11. Everybody was moving to Owerri for security.

PART TWO: WRITING 40%

Do only one of the following tasks.

Task 1:

You received a letter from your English pen-friend who would like to know more about the situation in your country. Write to him/her and give some possible causes for the war in Côte d'Ivoire.

Task 2:

The English Speaking Club of your school is organising a writing competition on the topic "How should the International Community treat war criminals?" The best articles will be published in the school magazine.

You should mention the following :

- definition and examples of war crimes/criminals;
- the different types of punishment you know;
- types of punishment you propose.