

**PART THREE : LANGUAGE IN USE** 20%

A. Select the most appropriate word from the box to fill in each gap.

Write your answers like this: *Example*: 1 – wars.

in need of – refugees – conflicts – to flee – tendency – wars – besides – escape – years – dictatorships – fellowman - inside
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Many centuries ago, King Salomon spoke of one basic cause of (1) ..... when he said: “Man has dominated man to his injury”. Science and technology have not been able to change the (2) ..... of man to want to dominate his (3) ..... In the 20th century, this has led to oppressive (4) ..... within countries and horrendous (5) ..... between countries.

Think of the human anguish that this figure represents – millions of families (6) ..... comfort.

Wars have also led to other kinds of suffering (7) ..... violent death: at the end of the second World War, there were more than 12 million (8) ..... in Europe. In more recent (9) ....., over one and half million fled the war zones in southeast Asia. Warfare in the Balkans has forced more than two million (10) ..... their homes – in many cases to (11) ..... “ethnic cleansing”.

B. Fill in each gap with the appropriate word or expression. *Example*: 10 – c. Hundreds/their

- I'll ..... this letter Xeroxed for you.  
a. have      b. do      c. make      d. have made
- They ..... in England but they moved to Spain in 1992.  
a. used to live      b. used to living      c. were used to live      d. use to living
- Can I look .....this word in the dictionary!  
a. down      b. up      c. for      d. out for
- It's high time we ..... a decision.  
a. should make      b. made      c. from      d. at
- An object of great importance has been stolen ..... my father.  
a. of      b. to      c. from      d. at
- Your hair needs .....  
a. to be trimmed      b. to trim      c. trimming      d. itself trimmed
- It's been two hours .....  
a. since he left      b. since he has left      c. for he has left      d. for he left
- The news about the Elephants' being vice champion during the 2006 African Nations Cup .....  
a. are worse      b. is good      c. have been bad      d. were fantastic
- What ..... honest person!  
a. the      b. a      c. an      d. such an
- ..... of people were clapping .....hands.  
a. Hundred/his      b. Hundreds/the      c. Hundreds/their      d. Hundreds/one's
- When I ..... mine, I will help you.  
a. had finished      b. will finish      c. finish      d. would finish

**BACCALAUREAT**  
**SESSION 2009**

**SÉRIE A1 — Coefficient : 4**

**SÉRIE A2 — Coefficient : 2**

**Durée : 3 h**

# LANGUE VIVANTE 1: ANGLAIS

*Cette épreuve comporte trois (03) pages numérotées 1/3, 2/3 et 3/3.*

Do all the activities of this examination paper on your answer sheet.

## **PART ONE : READING** 40%

Read the text below and do the tasks that follow.

### **We can no longer « wait »**

*This text is an excerpt from "Letter from Birmingham Jail" by Martin Luther King Jr. a response to a published statement of his fellow clergymen from Alabama in 1963.*

One of the basic points in your statement is that the action that I and my associates have taken in Birmingham is untimely...

05 We know through painful experience that freedom is never voluntarily given by the oppressor; it must be demanded by the oppressed. Frankly, I have yet to engage in a direct-action campaign that was "well timed" in the view of those who have not suffered unduly from the disease of segregation. For years now I have heard the word "Wait!". It rings in the ear of every Negro with piercing familiarity. This "Wait" has almost always meant "Never." We must come to see, with one of our distinguished jurists, that "justice too long delayed is justice denied."

10 We have waited for more than 340 years for our constitutional and God-given rights. The nations of Asia and Africa are moving with jetlike speed toward gaining political independence, but we will creep at horse-and-buggy pace toward gaining a cup of coffee at a lunch counter. Perhaps it is easy for those who have never felt the stinging darts of segregation to say, "Wait." But when you have  
15 seen vicious mobs lynch your mothers and fathers at will and drown your sisters and brothers at whim; when you have seen hate-filled policemen curse, kick and even kill your black brothers and sisters; when you see the vast majority of your twenty million Negro brothers smothering in an airtight cage of poverty in the midst of an affluent society; when you suddenly find your tongue twisted and your speech stammering as you seek to explain to your six-year-old daughter why she  
20 can't go to the public amusement park that has just been advertised on television, and see tears welling up in her eyes when she is told that Funtown is closed to colored children, and see ominous clouds of inferiority beginning to form in her little mental sky, and see her beginning to distort her personality by developing an unconscious bitterness toward white people; when you have to concoct an answer for a five-year-old son who is asking: "Daddy, why do white people treat colored people  
25 so mean?" ; when you take a cross-country drive and find it necessary to sleep night in the uncomfortable corners of your automobile because no motel will accept you; when you are humiliated day in and day out by nagging signs reading "white" and "colored"; when your first name becomes "nigger," your middle name becomes "boy" (however old you are) and your last name becomes "John", and your wife and mother are never given the respected title "Mrs." ; when

**Tournez la page S.V.P.**

30 you are harried by day and haunted by night by the fact that you are a Negro, living constantly at  
 tiptoe stance, never quite knowing what to expect next, and are plagued with inner fears and outer  
 resentments; when you are forever fighting a degenerating sense of "nobodiness" – then you will  
 understand why we find it difficult to wait. There comes a time when the cup of endurance runs  
 over, and men are no longer willing to be plunged into the abyss of despair. I hope, sirs, you can  
 35 understand our legitimate and unavoidable impatience.

Adapted from *Why we can't wait* by Martin Luther KING Jr., pp. 80-81-82.

**COMPREHENSION CHECK**

A. The words and expressions of column A are in the text. Match them with their synonyms or meanings in column B according to the text. Example: 1. excerpt – i. extract

A	B
1. excerpt (L. 1) 2. clergymen (L. 2) 3. unduly (L. 7) 4. delayed (L. 10) 5. jet like speed (L. 12) 6. mobs (L. 15) 7. curse (L. 16) 8. welling up (L. 21) 9. distort (L.22) 10. mean (L. 25) 11. haunted (L. 30)	a. for no reason b. angry crowds c. very fast d. flowing, pouring down. e. deform, pervert f. badly g. postponed h. frightened, obsessed i. extract j. call evil on someone k. men of God

B. Give short answers to the following questions .

1. What is the author's view about how to gain freedom?
2. What is segregation said to be?
3. Why does not Martin Luther King Jr. like the word "wait"?
4. According to King, which of these two struggles obtain quicker results, the fight for independence in Asia and Africa or the one for civil rights in America?
5. How do the police treat the Blacks?
6. What feelings may coloured children develop face to racial segregation?
7. Which people are called "John", the white or the coloured? Who calls them so?
8. Why don't the white call coloured women "Mrs"?
9. What constant fight do Negroes have to undertake?
10. What does Martin Luther King Jr. expect from his fellow clergymen?

**PART TWO: WRITING** 40%

Do only one of the following two tasks.

Task 1 (25 lines) :

As an activity of the English Speaking Club of your school, you are asked to give a presentation on the following topic "Foreigners are harassed in one way or another, in some African countries. Give examples of situations you or someone you know experienced."