



UNIT 7: POLITICAL CHANGE

Skill : Speaking

Source: Far Ahead 1^{ère}

LEAD IN

Observe carefully this picture and answer the teacher's questions below.



- 1- What is this person doing?
- 2- At which occasion is this person doing this?
- 3- What is the objective of this action ?

LEARNING CONTEXT

The English Club of Lycée Moderne of Port Bouet has invited the Ambassador of the United States of America in Cote d'Ivoire to give a talk about the importance of having peaceful elections in Africa. After the conference, the club members discuss the issue so that to sensitize their school mates.

LESSON CONTENT

VOCABULARY	LANGUAGE FUNCTION	STRUCTURES
election, candidate, campaign, political party, billboard, voter	Placing adjectives in a right order in a sentence.	Adjectives order :Quantity + General quality + Specific quality + Size/shape + Age + Colour + Nationality

A- VOCABULARY.

- a. **Election** = A manner of choosing a person or a representative by a vote.
- b. **Candidate** = a person who applies for a position.
- c. **Campaign** = a series of organised activities to reach a goal.
- d. **Political party** = an organised group of people who share the same ideology.
- e. **Billboard** = a large outdoor board for displaying ideas or advertisement.

- f. **Voter** = a person who has the right to vote or express his/her opinion through a vote.

B- LANGUAGE FUNCTION : Placing adjectives in a right order in a sentence.

Quantity	General quality	Specific quality	Size/shape	Age	Colour	Nationality
Many / Seven	Poor / New	Well-educated	Small	Old	Red	American

Example: She is a travel agent (**Senegalese** – **young** – **beautiful**)

→She is a **beautiful** **young** **Senegalese** travel agent.

Activity1: Which words refer to the sentences below?

Example: 1- election

election – candidate – campaign – political party – billboard – voter.

1. A time when people vote in an organized way for their leaders.
2. A person who makes a choice in an election.
3. A group of people who take part in elections and in governing a country.
4. A plan of action in which you do things to try and get a certain result.
5. A person who is nominated for an election.
6. A large board on which advertisements are displayed outside.

Activity2: Use the given adjectives in the correct order to make correct sentences.

Example: 1- I have lost my heavy green book.

1. I have lost my book. It is a big book. (green, heavy)
2. Langston Hughes came from an African family. (American, poor)
3. Jazz was despised by people at first. (black, white)
4. The Harlem Renaissance was an artistic movement. (literary, exciting)
5. Augusta Savage was an artist. (talented, creative)
6. The woman told Solange the story of her family. (Caribbean, well-educated, young)

Activity 3 : Read the four definitions of democracy and tell if you agree with any of these definitions of democracy ? Justify your answer.

- a. A system of government which allows people freedom.
- b. A system of government which is like a dictatorship.
- c. A system in which people vote for leaders who serve their communities.
- d. A system of government in which the people of a country choose their own leader.

Activity 4 : Read the sentences below about people's rights and duties in a democracy. Are they true or false ?

1. People have the right to vote for a political party chosen by the government.
2. In a democracy , it is the government which gives the results of the elections.

3. People who earn money have a responsibility to pay taxes to the government and the government has a responsibility to spend tax revenues wisely.
4. People are not allowed freedom of expression.
5. All the citizens are not allowed to vote unless they are 18.
6. The vote is personal and free.

COMMUNICATION ACTIVITY

You attended a conference on the issue of election in the world at the U.S embassy in Abidjan. Back to your school, you have to make a presentation on it in front of the members of your English club. In your presentation:

- - explain the importance of elections in a democratic country
- list the different sorts of elections organized in your country
- tell some example of organization problems that occur.

Homework

In a letter you recently received from your Kenyan pen friend Jomo, you learned that your friend was excited because he voted at the recent elections in his country. In your reply,

- Tell him at what age people vote in your country,
- Explain in what voting is a right for a citizen
- List some advantages of participating to a vote for the individual.

Go to the link below and do the activity on it.

[Idioms about Politics - English ESL Worksheets for distance learning and physical classrooms \(islcollective.com\)](https://www.islcollective.com/idioms-about-politics-english-esl-worksheets-for-distance-learning-and-physical-classrooms/)