



**UNIT 4: LOOKING FORWARD**

**SKILL: WRITING**

**Source:** Far Ahead, 2<sup>nd</sup>e

**Durée:** 55 min

**LEAD IN**

Observe the picture carefully and answer the questions below it.

Monday 8 March 2021 telegraph.co.uk Republic of Ireland €2.70 No. 61,571 €2.50

**Harry and Meghan embody the woke generation**

**The Daily Telegraph** BRITAIN'S BEST QUALITY NEWSPAPER

**INSIDE**  
 The hidden pandemic  
 How anxiety swept the world  
 p.10

**The Covid risk of classrooms**  
 Are your children safe as schools reopen?  
 p.21

**Queen stresses importance of family, despite 'divisions'**  
 By Victoria Ward  
 THE QUEEN last night spoke of the importance of staying in touch with family, despite "boundaries or division", in her Commonwealth Day message. Her Majesty's comments came hours before the Duke and Duchess of Sussex were expected to criticise the Royal family and lay bare their rift with relatives and the institution in a two-hour Oprah Winfrey interview seen by millions in the US and further afield, as they sought to outline the reasons for walking away from royal life. In widely trailed clips, the Duchess, 36, said it felt "liberating" to be able to speak and accused the Royal family of effectively gagging her. She acknowledged speaking out came with "risk" but they could not be expected to remain silent. The Duke, meanwhile, likened their predicament to that of his late mother, Diana, Princess of Wales, and described his fear of history repeating itself. As the Royal family absorb the allegations, they will be out in force this week on several engagements to show the public their "flexion". The Queen described how the coronavirus pandemic had created a "deeper appreciation" of the need to connect with others.  
 Reports: Page 3

**The Oprah interview**  
 Continue for reaction and analysis  
 telegraph.co.uk

**Union's school masks threat**

The Duke and Duchess of Sussex in conversation with chat show host Oprah Winfrey. The interview was to be shown in the US this morning, and is on television in the UK tonight

- 1) What is that document?
- 2) What can you see on the right hand side of that document ?
- 3) How is it presented?

**Learning context:** In order to get prepared for writing articles in the English club magazine, the 2A1 students of Lycée Moderne Anyama are reading an article from *Africa Today*.

**Lesson Content:**

Language function	structure	Vocabulary
<b>Predicting</b>	1) <u>Subject + will + verb</u> <b>Eg: People will travel to Mars one day.</b>	unfortunately / improve /run out / century /overpopulation

**A/ Vocabulary**

**Unfortunately:** regrettably; unhappily

**Improve:** ameliorate

**Run out:** diminish

: a period of 100 years

**Overpopulation:** too many people

B/ Language function: **Expressing future actions**

**Rule:** We use **will** in future actions for making predictions

**Eg: People will travel to Mars one day.**

**Activity one:** Complete the sentences with the words in the box. Number one is an example

*Overpopulation / Run out / Unfortunately / Improved / Century*

1-By the years 2100, the **overpopulation** of the world will make life difficult.

2- The doctor did his best to save him,.....he died.

3- The next .....will begin by the year 2101.

4- Technology has .....our daily life.

5- The overuse of our natural resources is making them .....

**Activity two :** Match the expressions in column A to their correct ending in column B to make meaningful sentences .**Example : 1- One day I will be a famous astronaut.**

A	B
1-One day I....	a-will not be on time.
2-People	b-will find the vaccine for Covid-19
3-I am sure	c-our team will win the competition.
4-If you don't hurry ,you	d-will be a famous astronaut.
5-Scientists	e-I will help you do your exercise
6-Don't worry!	f-will be more than 100 billion on earth.

**Activity three:** Reorder these words to make meaningful sentences.

**Follow the example. 1-Water will run out if people keep on wasting it.**

1- will /Water/run out/keep on/ people/wasting/it/if.

2- never/Overpopulation/will/serious/problem/be/a

3- Only /improve/life/peoples/technology/will

4- century/women's/next/to/In/condition/come/improve/the.

5- Black people's/unfortunately/conditions/improve/not/will/soon.

### **LAYOUT OF AN ARTICLE**

**An article** consists of

- a catchy **title** which attracts the reader's attention and suggests the theme
- An **introduction** which clearly defines the topic to be covered.
- A **body** of 2 to 5 paragraphs where the topic is further developed in details (a paragraph usually consists of a **topic sentence** plus **supporting details**)
- A **conclusion** summarizes the topic or final opinion.
- You have to sign your article.

**ACTIVITY 1:** Read the article below and answer the following question.

What is the article about?

#### **In the year 2020**

1. I am sure that the world will be very different in the year 2020 if humans survive. Technology will solve many of our problems and it will help improve people's lives. Unfortunately, this won't happen for a long time.
2. The 21<sup>st</sup> century will probably be a difficult time. Oil and gas will run out and this will seriously affect transport and industry. By 2050, there will be about 9 billion people on Earth. This overpopulation will have serious consequences such as wars for water and food.
3. Things will start to improve from 2100. Solar and wind power will be the main forms of energy, so there will be less pollution. Space travel will develop and people will start living on other planets.
4. In general, I am optimistic about the future. I believe that in 2020, there will be fewer people on Earth. They will be better educated and have better lives.

*By Enanga, in Africa Today*

**Activity 2:** Read the article again and answer these questions.

1- When do you think was the article written?

- 2- Does the title refer to the present or the future?
- 3- Write the sentence in the introduction that is related to the topic of the article?
- 4- What is the first sentence of body paragraph one? What does it tell the reader about ?
- 5- What details does the writer give to support the idea in that first sentence?
- 6- Read body paragraph 2. What is the first sentence here and what does it tell the reader about?
- 7- What details does the writer give to support the idea in that first sentence?
- 8- Which paragraph summarises the writer's view?

### **COMMUNICATION ACTIVITY (ACTIVITE D'EVALUATION)**

*Climate change and its consequences represent a big threat for the future of humanity. Your English Club organizes an article writing competition in order to sensitize students about this issue. In your article,*

- State the topic of the article.
- Mention the main causes of climate change.
- Suggest some solutions to this phenomenon.

**Homework:** After reading this article by Enanga, you also decide to write yours about the year 2200. In your article to be published in the magazine of your English Club, you

- Decide to talk about the future of education
- Say what education will be like in the year 2200
- Say if you're optimistic or pessimistic.
- (15 lines)

Additional resources: <https://en.islcolletive.com/english-esl-worksheets/grammar/comparison-comparative-and-superlative/renewable-energy-much-bigger-alot-smaller/35331>