

Niveau : Tle

Discipline : ANGLAIS

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



## **UNIT 5: Managing Resources**

### **SKILL: WRITING AN ARTICLE**

## **LEARNING CONTEXT**

During their English class, the students of terminale A3 of Lycée Moderne Sipilou are discussing about agriculture in order to write an article about sustainable food system.

## **PRE-WRITING**

## **VOCABULARY**

-**sustainable**: durable

-**processing**: performing a series of mechanical or chemical operation

-**trade**: commercial activity

-**policy**: aims, plan of action

-**to waste**: use something wrongly

-**hunger**: lack of food

-**well-being**: good health, comfort

-**available**: obtainable, accessible

Practice

The following sentences are about sustainable food system. Read to complete each of them with the suitable words from the box. Write your answers like in the example.

Example:

**available - well-being - sustainable - policy - hunger - wasted - trade**

1-Adequate nutrition is essential for health and.....

2-people have the right to safe, sufficient and nutritious food and be free from.....

3-Even when food is.....and accessible, the nutrient quality is often poor.

4-.....agriculture should be promoted to end hunger.

5-In most African countries, part of the food we produce is.....

6- .....between countries allows food to shift from suppliers to deficit areas.

7. ....and trade are very important for sustainable food systems.

### **COMMUNICATIVE ACTIVITY**

**You are participating in a newspaper article writing competition organised by the British Council on the following topic: “*how to make the food system sustainable.*” In your article,**

-Give a short definition to sustainable food system.

-list some components of the sustainability elements

-Say how sustainable food system can improve people’s lives

### **ADDITIONAL RESOURCES**