



UNIT 3: Development issues

SKILL: Listening for Comprehension

Source: Far Ahead T^{le} / pages 39

Learning context

Lycée Moderne Touba's English Speaking members listen to a news report in order to find its general idea and detailed information.

Before you listen

Look at the photo and read the caption.
Who are these people? Why are they protesting?
Are there similar problems in your country?

Listen the news report and do all the activities related to it.

ACTIVITY ONE: Listen to the news report and choose the letter of the sentence which best summarizes it.

- A. The rights of indigenous people are sacrificed in the name of development.
- B. A new dam in the Amazon will create jobs and prosperity.
- C. Brazil plans to build world's third largest dam.

ACTIVITY TWO: Listen again to the news report and choose (v) the word you hear.
Number 1 is an example.

N°	WORDS			
1	larger		largest	V
2	built		build	
3	deliver		delivered	
4	crucial		critical	
5	added		hardly	
6	resettled		recycle	
7	fight		flight	

ACTIVITY THREE: Listen again and complete the sentences.

1. The Kayapo Indians are protesting against the construction of a
2. If it is built, it will be thein the world.
3. Over people have signed a petition against the project.
4. The dam is expected to provide electricity forhomes.
5. The evicted Indians will receivecompensation.
6. As many aspeople could be made homeless.
7. If the project is completedsquare hectares of land will be flooded.
8. The Indians say they willfor their rights.

COMMUNICATION ACTIVITY

After listening to the report about the Indians' demonstration at a meeting of the English Club, you are asked to discuss this issue.

- + Say if the Indians demonstration was appropriate or not.
- + Indicate if you have ever experienced a similar situation in your country and say what happened.
- + Suggest solutions to avoid such conflicts in society.

ADDITIONAL RESOURCES

<https://www.youtube.com/watch?v=L2lLWbZS2-o>

watch the video and answer the questions below.

- 1. Why are people demonstrating?**
- 2. Where does the scene happen?**