



**UNIT 2: Freedom and Rights**

**SKILL: WRITING AN INFORMAL LETTER**

Source: Far Ahead T<sup>le</sup> / page 28

**Learning context**

Your former first form classmate migrated to the USA with his parents. Now he has a full American citizenship but after an accident, he is unable to walk. You keep on exchanging news via letters in English because after seven years he can't neither speak nor write French accurately.

**Activity 1:** Read the letter. Reorder the paragraphs A-E following the paragraph plan in the table below.

PARAGRAPH	MAIN IDEA	LETTER ORDER
Paragraph 1	Ask about your friend.	
Paragraph 2	Give news about your family and friends.	
Paragraph 3	Give news about yourself.	
Paragraph 4	Say how you feel.	
Paragraph 5	Give more positive news about yourself.	

**Activity 2:** Match the informal words and phrases in red in the letter with the words and phrases in the table below.

N°	WORDS OR PHRASES	REFERENCE FROM THE TEXT
1	Annoy	
2	Extremely	
3	Makes me sad	
4	What are you doing?	
5	Contact	
6	Friends	
7	Quite	
8	Difficult	
9	It's impossible to	
10	Well	
11	Wonderful	
12	To expect	

**Activity 3:** Read the letter again and answer the questions.

1. What is the relationship between Akim and Ousman? How do you know?

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2. What disability does Akim have?

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3. What makes him feel very unhappy?

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4. What is his ambition? Why?

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**Communicative Activity:** Write a reply to Akim's letter. Imagine you are Ousmane and give him your news.

Write your letter in 250 to 300 words. Use the paragraph plan in activity 1. Then exchange letters with a partner and check the following points:

- Informal language
- Spelling, grammar and punctuation

**Homework:**

Write a letter to your friend to invite him over to your place to take part in your birthday celebration.