Niveau: Terminale

Discipline: ANGLAIS

CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



<u>UNIT 6</u>: CONTEMPORARY AFRICA SPEAKING

LEARNING CONTEXT

As members of your English club, you are receiving a lecturer who has just made a presentation on the topic "Africa, sixty years after the independence." After the presentation, the audience asks questions to the presenter about Africa's economic problems.

.II-INPUT PHASE

- A- **VOCABULARY:** Related to field economics
 - Workforce: total number of people who are physically able to do a job and are available for work.
 - Growth: increase, development in size
 - <u>Investor</u>: a person or organization that puts money in a field (infrastructures, bank, stock exchange) in order to get profits.
 - **To invest** (verb):

Example: the government invests money in education.

- To eradicate: to get rid of; eliminate;
- A boom: a high increase (in economy)
- -Worth: value
- Wealth: money and possessions

B- LANGUAGE FUNCTION Emphasizing ideas with "not only....., but also...."

- We use this structure to emphasize two things, about a thing or a person.

Example: Drogba is **not only** a celebrity in Africa, **but** he is **also** well-known in Europe.

- We use "inversion" subject-verb when **not only** at the beginning of a sentence. *Example*: **Not only** has Akissi Delta directed films, **but** she has **also** won many awards.
- With ordinary action verbs, we use *do*, *does*, *did*. *Example*: **Not only** does Eddy Murphy act in films, **but** he **also** directs them.

III- PRACTICE PHASE

<u>Activity1</u>: Choose the correct words in bold to complete the text. (Adapted from <u>FAR AHEAD T^{le}</u> page 67. Number 1 is done as an example. 1. growth

Ethiopia's (1) **wealth/ growth** rate is one of the highest in Africa. The country's construction (2) **boom/infrastructure** is being driven by the country's recent rapid economic growth. Addis Ababa is a massive construction site with high-rise buildings owned by private (3) **workforce/investors** going up everywhere. Public works projects (4) **worth/eradicate** millions of dollars include new roads, railways and massive power generation schemes across the country. The government is pouring money into (5) **resources/infrastructure** to attract further investment and help (6) **industrialise/eradicate** the economy in order to create jobs and (7) **eradicate/invest** poverty.

Kenya's telecommunications and IT (8) **sectors/ wealth** are showing exponential growth. The improved education system means that there is a large, young and educated (9) **boom/ workforce** ready to participate in the economy.

<u>Activity 2</u>: **Join these sentences with** *not only.....but also.....* Write two possibilities each time. (<u>FAR</u> AHEAD

 $\underline{\mathbf{T}}^{\text{le}}$, exercise 5 page 70)

Example: That man is a good actor. He is a good singer as well.

- "Not only is that man a good actor, but he is a good singer.
- 1) Gnoan M'balla wrote the scenario of his films. He produced them too.
- 2) Anna works very hard. She earns a lot of money.
- 3) The film company has taken ages to shoot the film. They have spent a fortune.

IV-COMMUNICATION ACTIVITY

Activity 3: You have applied to be a BBC correspondent in your country. As a test, BBC interview you. Answer his questions below about the economic situation of your country. Record your answers using your mobile phone to be sent to him/her. You can compare your answer to the repoter's.

- 1) What is the economic situation like in your country?
- 2) Which sectors of the economy are the most important?
- 3) What do you think needs to be done to improve the economy?
- 4) Do women and men equally contribute to the economic growth of your country? (to be recorded for the students)

HOMEWORK

During your next English class, you'll be discussing the following topic: "What do you think needs to be done to improve the Ivorian economy?" Prepare your arguments for that talk taking into account the following ideas.

- A favourable environment for foreign investment;
- A flourishing economy cannot rely on coffee and cocoa alone. There's a necessity to diversify Ivorian agricultural produce.
- Industrialisation and mechanization of agriculture.
- Promoting small and medium-sized companies.
- Promoting competition and diversifying economic partners.

ADDITIONAL RESOURCES

What is the impact of Covid 19 on Africa's economy? Read this to find out:

 $\underline{https://www.afdb.org/en/knowledge/publications/african-economic-outlook}$