

Niveau : Terminale

Discipline :

ANGLAIS

CÔTE D'IVOIRE – ÉCOLE
NUMÉRIQUE



UNIT 7 : INTERNATIONAL ISSUES

SESSION 4 : WRITING (Writing an opinion essay)

LANGUAGE FUNCTION	EXPRESSIONS/STRUCTURES	VOCABULARY
Expressing opinions.	<ul style="list-style-type: none">- For me- As far as I am concerned.....- From my point of view...	<ul style="list-style-type: none">- Agree/disagree- Go along with- Share- To be against

I. LEARNING CONTEXT

During their English class, the students of T^{leA1} of Lycée Moderne GAF Touba are writing to express their opinions about the extinction of some languages.

II. LESSON CONTENT

Writing strategy for an opinion essay

- *Paragraph 1: Introduction: stating your position*
- *Paragraph 2: reason 1 for supporting your view*
- *Paragraph 3: reason 2 for supporting your view*
- *Paragraph 4: a few points supporting the opposite opinion and reason 3 for supporting your view*
- *Paragraph 5: Conclusion: restating your position*

III. COMMUNICATION ACTIVITY

You are participating in an essay writing competition organized by the British embassy on the following topic “**Children should not be prevented from speaking their mother tongue at school.**”

In your essay,

- say whether you agree or not with the statement;
- support your position with arguments and examples.

(25 lines maximum)

ADDITIONAL ACTIVITIES

<https://www.youtube.com/watch?v=RJc7BYGqIfU>

In an American TV show program you watched with your English teacher, many participants pretend that *children do not deserve pocket money*. Do you agree with that? Why or why not? Write your point of view in 25 lines maximum.