



**Unit 1: PEOPLE**

**Skill/Lesson:** Listening for comprehension

**Source/Reference:** FAR AHEAD, Seconde, page 15

**Durée:** 55 min

**LEAD-IN ACTIVITY (5 min)**

*Observe this photograph carefully and answer the teacher's questions*



- Who is he and what is his profession?
- How does this person influence young people?
- Was his influence on young people good or bad?

**LEARNING CONTEXT (1 min)**

During their English class, the students of Seconde C1 of the Lycée Moderne Saint Cyril of Bingerville are listening to talk about the importance of role models in a person's life.

LESSON CONTENT		
VOCABULARY	LANGUAGE FUNCTION	STRUCTURES
Role model- mentor- improve- confidence	Describing people	X is my role model Y has many qualities

## VOCABULARY

**Role model:** a person looked to by others as an example to be imitated.

**Mentor:** a guide and an advisor

**Improve:** to ameliorate

**Confidence:** assurance

## WHILE LISTENING

**Activity 1:** Listen to the recording and choose the best option (3 min).

The recording deals with :

- School bullies
- The impact of famous people's lives on the society.
- Some teenagers talking about people who influence them.

**Activity 2:** Listen again to the recording and match the speakers (1-4) with what they say (a-d) (7 min) like this: A - 1.

- |   |                                |
|---|--------------------------------|
| a) This person gives me confidence to do things....         | <input type="text" value="1"/> |
| b) This person helps me and gives me advice....             | <input type="text"/>           |
| c) This person makes it difficult for me to study....       | <input type="text"/>           |
| d) This person has changed my attitude towards studying.... | <input type="text"/>           |

**Activity 3:** Listen one more time to the recording and say whether the following statements are true or false. Justify your answer from the recording (10 min)

- Speaker one won the Mount Cameroon Race Hope.....
- Speaker two says it's his own fault if he gets bad results. ....
- Speaker three was bullied by an older girl at school. ....
- Speaker four's results are deteriorating. ....

**Activity 4:** Communication activity (15 min).

Your Kenyan friend Jomo has come to spend the Christmas holiday with you. He realizes that you are a very good-mannered teenager totally different from your friends he has met. He deduces that you are taking after a role model and asks you to tell him who your role model is and how he/she has influenced your life.

Tell him:

- What a role model is.
- Who your role model is
- What qualities in him/her inspired you.

**Homework:** According to some people, the youth of today behave badly because they have no role model. Do you agree with that opinion or not? Write a short paragraph in which you give your opinion. In your paragraph,

- Define a role model
- Say if there are some people who can still be considered role models
- Give your position about that debate clearly.

(10 lines maximum)

Additional resources: Go to this link, listen to the podcast and then answer these questions

[https://www.youtube.com/watch?v=N\\_e0oAd\\_TuQ](https://www.youtube.com/watch?v=N_e0oAd_TuQ)

- o *What's a role model?*
- o *What are his / her attributes?*