



UNIT 5: WE ALL HAVE RIGHTS AND DESERVE RESPECT

Lesson Type: **Speaking**

Source: Far Ahead 1ère

LEAD-IN

- 1- Are you free whatever you want?
- 2- Why
- 3- What do you call what you are allowed to do?

LEARNING CONTEXT

After a conference at the American embassy on human rights, the students of 1èD1 of Lycée Municipal 2 Koumassi decide to talk about the matter so as to permit everyone to enjoy their rights.

LESSON CONTENT

Vocabulary	Language Function	Structure
A right, A law, Peace, Freedom, Hope, Disregard	Expressing conditions with 'if clauses'	If + subject + present simple, subject + future

I- VOCABULARY

A right is a moral or legal claim to have or get something or to behave in a particular way.

A law is the whole system of rules that everyone in a country or society must obey.

Peace is a situation or a period of time in which there is no war or violence in a country.

Freedom is the right to do or say what you want without anyone stopping you.

Freedom ≠ slavery.

Hope ≠ despair

Disregard is the act of treating somebody as unimportant.

B- LANGUAGE FUNCTIONS

Expressing conditions with 'if clauses'

A-The first conditional: probable condition: If + subject + present simple, subject + future

- 1- If you want the Corona disease to end out, you will accept to stay indoors.
- 2- We will be confronted with a lack of money if the Corona pandemic doesn't find a solution.

B-The second conditional: improbable condition: If + subject +preterit, subject + conditional

- 1- If girls all got scholarship, they would all be able to study.
- 2- There would be peace everywhere in the world if women played the first role in politics.

ACTIVITY 1 Complete the sentences with the appropriate word.

Slavery Law Peace Rights Disregard Freedom

Number 1 is the example 1 Freedom

- 1 We should all have the of expression.
- 2 To avoid disorder and trouble in a Countrymust be implemented.
- 3 The worst form of exploitation in the world history is
- 4 We should not.....people because of their skin colours or their religious beliefs
- 5 In some communities women still have very few.....
- 6is necessary for a Country to develop.

ACTIVITY 2 Give the right conditional for each sentence

- 1 If he (worked works)hard he will would pass his exam
- 2 She will not be able to finish school if she (marries married) at the age of 14
- 3 If they all (got get) scholarships the girls would be able to study.
- 4 What will you do if your parents(asked ask)you to stop school
- 5 I would be happy if he (offers offered) a car.

COMMUNICATION ACTIVITY

In a discussion with your classmates, the teacher asks you to make a list of human rights which you consider as the most important.

- Make this list
- Explain to the class why you think your choices are the most important.
- Give examples to support your choices

Communication activity

During your last English club session you are asked to make a speech on the importance of human rights for human beings. Tell your audience:

- What are human rights?
- How they are guaranteed by the constitution?
- The problems which can derive from they disrespect?

<https://www.un.org/en/about-us/universal-declaration-of-human-rights>

What is the text about?