



UNIT 4 : CRIME AND VIOLENCE

Unit 4: CRIME AND VIOLENCE (Far Ahead 1^{ère})

Lesson type: Reading (Text p 46)

Brainstorming (3min)

Read these statements about guns and violence. Do you agree or disagree with them? Why?

- 1- There would be less violence if people were not allowed to own guns.
- 2- People have the right to own guns to protect themselves.
- 3- Guns do not protect you. They increase your risk of being shot.

LEARNING CONTEXT

*On the occasion of the celebration of the Martin Luther King Junior's Day, the US embassy is organizing a debate competition intended for the English clubs about the following topic: **Do you think it is a good idea to own a gun?** To take part in this debate, you read a text to find some information about the topic.*

LESSON CONTENT

LANGUAGE FUNCTION	STRUCTURE	VOCABULARY
Expressing opinions	in my opinion / as far as I am concerned / I think that / speaking for myself	Average / shocking / availability / gun-free / regulation / unrelated

LANGUAGE FUNCTION: Expressing Opinions

In my opinion, only security forces should have guns.

As far as I am concerned, the use of guns to solve conflicts calls for more violence.

Speaking for myself, nobody except police forces should own guns.

Activity 1: Read the text quickly and give one (1) argument for gun regulation and one (1) against.

Should gun ownership be regulated?

Every day, on average, 13 children are killed by gunfire in the United States. Many more are injured. The leading cause of death among children between the ages of 13 and 19 in the United States is homicide*. And handguns are responsible for most of these homicides. In South Africa more than 900 children were killed in 2011. While many of these deaths, especially among girls, were related to rape and assault, many teenage boys in the country die every year in gang-related violence in which handguns and shotguns are used.

These shocking statistics have caused much debate about the need to regulate the ownership and availability of guns. There are some who believe that regulating gun ownership will help to reduce homicides. Others argue that citizens have the right to own guns and that allowing people to own guns can reduce the rate of crime. Some studies show that gun availability and crime are unrelated.

Those who believe that guns should be regulated put forward several arguments. They say that every gun out in society is a risk because someone might use the gun. Children might play with guns and fire them accidentally or guns might be used in a moment of panic or rage. Guns are also often stolen during robberies and then later used by criminals. Guns are often used against the people from whom they are stolen. Those in favour of gun regulation say that if ordinary citizens are able to buy guns easily, then criminals also have easy access to guns.

Others argue that guns don't kill, only people kill. If people carry guns they can protect themselves and their property and this can help to reduce crime.

Those who argue against gun regulation also point out that regulation does not stop criminals. Criminals buy guns illegally on the blackmarket, or they steal them. Regulations therefore offer no real protection against the use of guns by criminals.

So is there a link between the availability of guns and violent crime? Would a gun - free society also be a crime-free society? Studies across the world have shown that violence occurs as a result of social problems in a society. Regulating gun ownership alone therefore will not stop violent crimes.

*This is an American English word for 'murder'.

Activity 2 : Read the text again and match the words from the text in column A with their meanings in column B. One meaning is not concerned. N#1 is an example: 1 - e

A	B
1- Average (L1)	a- Control by rules (laws)
2- Shocking (L20)	b- Without guns
3- Availability (L23)	c- Not linked
4- Unrelated (L33)	d- Something that surprises and upsets very much
5- Regulation (L49)	e- The result you get when you add values and divide the total by the number of values that you added
6- Gun-free (L69)	f- Being ready to use
	g- social

Activity 3: Read the text one more time and choose the correct words in brackets to complete the sentences. Number one is an example

- 1- The main cause of children's death in the United states is (a-rape/ **b-homicide**/ b-kidnapping).
- 2- In South Africa, young men are often killed in violence related to (a-gangs/ **b-arson**/ c-rape)
- 3- (a-handguns/ **b-shotguns**/ c-knives) are responsible for most homicides in the United States.
- 4- Criminals get guns on the (a-fleamarket / **b-mall** / c-blackmarket).
- 5- Criminals also (a-steal/ **b-buy**/ c-lend) guns during robberies.
- 6- Some people like to carry guns in order to (a-project/ **b-injure**/ c-protect) themselves.
- 7- Having a gun at home can be dangerous because it can be used (a-before/ **b-against**/ c-towards) you in a robbery.
- 8- Violence is often the result of (a-social/ **b-unrest**/ c-gun) problems in a society.

Activity 4: Read the following sentences and choose the correct words.

- 1- As far (is/ **as**) I am concerned, it is one of the biggest problems we have at college.
- 2- What is your (**view**/ **viewing**) on sexual harassment at college?
- 3- (**Personally**/ **personality**) the problem is greatly exaggerated.

COMMUNICATION ACTIVITY

After being invited to the releasing of the movie entitled "LES MICROBES" at Canal Horizon headquarter in Abidjan, you are asked to take part in a debate on the topic: "**Do you think it is a good idea to own guns?**"

In your debate:

- Give three reasons why youngsters use guns.
- Mention the drawbacks of having a gun for a teenager and the whole society.
- suggest ideas to reduce youngsters' gun ownership

HOMEWORK

A few days ago, you had a conversation on the phone with your Australian friend as he heard that your Parliament was about to authorize citizens' having their own guns. You transcribed the dialogue, but the secretary of your English-speaking club deleted inadvertently your answers. Rewrite your answers to make your opinion known to the other members.

Your friend: What do you think about the bill your Parliament is about to pass?

You:.....
.....

Your friend: Do you believe that it will really decrease the crime rate in your country?

You:.....
.....

Your friend: Don't you think it's the door opened to disorder?

You:.....
.....