TERMINALE ANGLAIS

MON ECOLE A LA MAISON



UNIT 2: Freedom and Rights

SKILL: Listening for Comprehension

Source: Far Ahead Tle / pages 27

Learning context

During a meeting the members of the English Club of Lycée Moderne Tanda listen to a news report about Human Rights in order to collect information about this issue.

Before you listen

Think about the lives of these people. What difficulties do you think they have in their daily lives?

- A. Moussa is 25 years old and he has been blind since birth.
- B. 17 year-old Aicha has been wheelchair-bound since she had an accident six years ago.
- C. 68 year-old Fatima is deaf. She started losing her hearing a few years ago.
- D. Nadia's son Emmanuel is 6 years old and he is mentally deficient.

ACTIVITY ONE: Listen to the two people and tick ($\sqrt{}$) what they are talking about.

1	How they treated disabilities.	
2	How they cope with disabilities.	
3	How they suffer from disabilities	

<u>ACTIVITY TWO</u>: Listen again and complete the sentences with the word you hear. Number 1 is an example.

- 1. I have toup my job.
- 2. He needscare.
- 3. Emmanuelall my time and energy.
- 4. She looks after him.
- 5. I use to feel guilty and
- 6. My parents arelanguage teachers.
- 7. I am financially
- 8. Which isimportant for my service team.
- 9. My second life is
- 10. The most difficult thing is movingin unfamiliar places.

ACTIVITY THREE: Listen again and match each statement with one of the speakers.

N°	STATEMENTS	SPEAKERS
1	Travelling alone is a major challenge.	
2	The most difficult thing was accepting the situation.	
3	I suffered from conflicting emotions.	
4	I wish I had more time for my other children.	
5	I am lucky because I was able to study and I have a job.	
6	My social life is one of the most difficult things.	

COMMUNICATION ACTIVITY

Your Liberian penfriend Tony wants information about the situation of Human Rights in your country to help him prepare a presentation on Human Rights in West Africa. Record your answer and send it to him. Your recording may include the following ideas.

- **♣** Gender discrimination in education
- ♣ Job opportunities for disabled people
- ♣ No justice for poor people

ADDITIONAL RESOURCES

For more information, go to the following Link.

https://www.youtube.com/watch?v=AlU6GNBXpPE